

Child Development Center Jewish Board Highlighted Information from School Re-Opening Plan

Remote Learning

We will have a 2 week remote only phase in and orientation period at the start of the 2020-2021 school year. Once the decision has been made that it is safe for our school to open for in person services, we will then implement an additional 2 week on site phase in and orientation period in order to ensure that staff, families and students are fully prepared for a safe and smooth transition back to the school site. Once the phase in and orientation has been completed, The Child Development Center will move forward with a blended learning model as outlined in the Re Opening Plan.

Per the New York State Department of Health guidance, the Child Development Center plan will address a combination of in-person instruction and remote learning. The school will work towards a hybrid, or blended model. Students will be on site for in person learning 2 days per week and participating in remote/distance learning for the remaining days. Students and staff members will be divided into static cohorts to minimize exposure and ensure adequate space to support social distancing to the fullest extent possible.

The Child Development Center will maintain the hybrid model so long as it remains safe and sustainable and we will also be prepared to shift back to fully remote learning models should circumstances change.

All families will be given the option to opt out of onsite instruction for any reason. For families that choose not to participate in onsite instruction, the school will provide a remote only schedule.

Children will be grouped with the same cohort of students and professionals for the remote portion of a blended learning model, if the parent selects remote only, or if the school reverts to a remote only model. Remote learning will incorporate synchronous and asynchronous group instruction, including circle times and instruction via live platform and recorded modalities, provision of materials and activities provided on class dojo platform and/or sent by email or, if needed, postal mail, individual education or teletherapy sessions for students, teacher or therapist sessions with parents/caregivers. Students will also receive related service therapies remotely via teletherapy.

All instruction will be developed so that there are clear opportunities for instruction that are accessible to all students. Such opportunities will be aligned with State standards and include routine scheduled times for students and their families to interact and seek feedback and support from their teachers.

The Child Development Center will survey families regarding access to technology needed in order to engage in remote learning and will work with school districts to address the need to provide devices and internet access to students and teachers who currently do not have sufficient access.

Testing

Teachers and service providers will continue to collect data, whether in-person or remotely, and use these data to monitor each student's progress toward the annual goals and to evaluate the effectiveness of the student's special education services. As during typical circumstances, the school will provide four quarterly progress reports and updates, one of which will be a comprehensive annual assessment. Reports of progress to parents will be made via zoom meeting conferences and/or telephone or other electronic means if progress reporting procedures specified in the student's IEP cannot be met with reasonable efforts.

Contact Tracing

Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The Child Development Center will cooperate with state and local health department contact tracing by:

- Keeping accurate attendance records of students and staff members
- Ensuring student schedules are up to date
- Keeping a log of any visitors which includes date, time and where in the school they visited
- Assisting local health departments in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the New York State Contact Tracing Program.

The Child Development Center will comply with maintaining confidentiality as required by federal and state laws and regulations.

Public Meetings

The Child Development Center will continue to offer regular Town Hall Meetings to families and stakeholders.

Recent Town Hall meetings for families have been held:

Jun 26, 2020 10:00 AM

June 26, 2020 6:00 PM

August 20 at 9:00 a.m.- In English

August 20 at 6:00 p.m. - In English

August 21 at 11:00 a.m.- In Spanish

August 21 at 6:00 p.m. – In Spanish